



UNIVERSITY of CAMBRIDGE
International Examinations

Towards a student-centred classroom

Friday 21 November 2008

Renaissance Hotel & Convention Centre, Mumbai



Putting the learner at the heart of what we do

A one-day interactive conference for school principals and heads of department, hosted by University of Cambridge International Examinations (CIE).

Conference theme

Student-centred approaches to learning are at the forefront of current thinking in education. During the last 12 months, CIE has held several seminars across India, looking at the theory and practice of student-centred education. These seminars have led to widespread discussion amongst teachers, principals and in the media.

This one-day interactive conference for principals and teachers will explore some of the latest research into student-centred approaches from the University of Cambridge. Reflecting the conference theme, delegates will be invited to participate in activities throughout the day.

Morning keynote sessions

What do we know from research about student-centred education?



Beginning with an overview of learning theories, Sue Swaffield will consider the rationale, benefits and challenges of placing the

student at the centre of learning and teaching. She will outline what this means in practice by presenting insights from recent research on assessment for learning, and go on to consider the implications for teachers, school leaders, and inter-school networking.

Sue Swaffield, Senior Lecturer - Educational Leadership and School Improvement, University of Cambridge Faculty of Education

Interactive session with school delegates to establish the current Indian context

Assessment for learning means that teachers require an understanding of students' prior knowledge and understanding, as well as effective ways of monitoring the quality of their learning as it happens. This interactive session will use modern technologies to gather delegates' feedback about their current teaching environment and challenges.

Student-centred education: the Cambridge approach



The Cambridge International Curriculum is informed by an educational philosophy that promotes and encourages

the development of independent learners at the very heart of a student-centred approach. CIE's Director of International Curriculum Development will discuss the educational significance of the 'Cambridge Learner profile'.

Kevin Stannard, CIE Director, International Curriculum Development

Register now!

You can register a place for yourself and your colleagues in one of the following ways:

Register on line:

www.jcconferences.co.uk/cie

Call our conference registration line on:

+ 44 20 7384 2362

Delegate places at the conference are free of charge



Afternoon workshop sessions

Placing the student at the centre of teaching and learning has implications at all levels, starting in classrooms, but involving the whole school, and the school's external networks and relationships, including the examination board. The afternoon workshops look at the theme of this conference from these three perspectives, and give participants insights into changes at all three levels that support the student-centred classroom.

Delegates will have the opportunity to contribute ideas and take part in afternoon workshops which focus on the practical application of student-centred education in the classroom. Workshops on school leadership, building a student-centric approach into the school curriculum, and teaching techniques, will be led by curriculum developers and educators from Cambridge, alongside teachers from Indian schools who are pioneering a student-centric approach.

Delegates will have the choice of attending TWO of the eight sessions.

Session 1: Assessment for learning: practical approaches to student-centred learning

This session will build on the morning presentation and explore practical approaches to a student-centred classroom. There will be a particular focus on the assessment for learning techniques of peer and self assessment.

Sue Swaffield, Senior Lecturer - Educational Leadership and School Improvement, University of Cambridge Faculty of Education

Session 2: How does a student-centred approach prepare students for demands of further and higher education?

Further and higher education today demands that students are equipped with the skills to carry out independent research and report writing. Cambridge IGCSE syllabuses have been developed to create a curriculum that helps teachers nurture these skills and prepare students more effectively for further and higher education. In this session Vandana Lulla will explain how Cambridge IGCSE has benefited Podar International School.

Vandana Lulla, Director, Podar International School

Session 3: Active learning in Cambridge IGCSE Global Perspectives

Cambridge IGCSE Global perspectives is a progressive new syllabus that has been designed to promote a more student-centred pedagogy, allowing students choice about the areas of study and requiring them to produce a portfolio of their own investigations. Kevin Stannard will outline the opportunities for active learning in the Global Perspectives approach and its place in the broader curriculum.

Dr Kevin Stannard, CIE Director, International Curriculum Development

Session 4: The Indian student-centred school

Mallya Aditi International School is recognised as a Cambridge International Fellowship Centre. In this session Geetha will look at how the school creates a student-centred focus, from the philosophical approach to physical layout of the school.

Geetha Narayanan, Founder and teacher, Mallya Aditi International School and contributing author of 'Reflections on Teaching Today and Tomorrow'



Session 5: The Indian student-centred classroom

In the book 'Reflections on Teaching Today and Tomorrow' Mala describes her experience of using an activity-based approach in practice. In this session, Mala will discuss her experiences with delegates and how they can relate these to their own teaching environment.

Mala Palani, Teacher educator, The Galaxy Learning Centre and contributing author of 'Reflections on Teaching Today and Tomorrow'

Session 6: Cambridge IGCSE syllabuses for the student-centred classroom

CIE syllabuses are designed to be flexible, to meet the diverse needs of our schools around the world. They offer scope and opportunity for teachers to develop student-centred approaches in both learning and assessment. David Jeffery looks at ways in which CIE teachers are using a range of syllabuses to promote active learning in their classrooms.

David Jeffery CIE Qualifications Development Manager

Session 7: A student-centred approach for your subject

Priya Krishnan is a teacher and school leader with experience of using student-centred pedagogy in her own classrooms. Starting with her own experience, as outlined in 'Reflections on Teaching Today and Tomorrow', she will lead participants in creating a sample scheme of work or series of lesson plans for use in their own school or classroom.

Priya Krishnan, Correspondent for Padma Saranga Pani Matriculation Hr Secondary School, Chennai and contributing author of 'Reflections on Teaching Today and Tomorrow'

Session 8: Active learning, active teaching

An opportunity to explore a range of active learning techniques for teachers. The workshop will equip teachers with the necessary insight, skills and confidence to practice student-centred teaching in a day to day environment.

Bob Burkill, CIE Principal Examiner, Cambridge International Diploma for Teachers and Trainers

About CIE

University of Cambridge International Examinations (CIE) is the world's largest provider of international qualifications for 14-19 year olds. Cambridge qualifications are taken in 150 countries and are recognised by universities, education providers and employers around the world. The Cambridge International Curriculum is underpinned by research and development from the University of Cambridge and includes Cambridge IGCSE, India's most popular international curriculum for 14 – 16 year olds. In addition, CIE offers professional qualifications for teachers and vocational qualifications for adult learners.

To learn more, visit
www.cie.org.uk



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